

THE EFFECTIVENESS OF USING PICTURES STRATEGY IN IMPROVING STUDENT'S SPEAKING ABILITY AT THE SECOND GRADE OF SMA NEGERI 3 PEMATANGSIANTAR

¹Natanael Saragih, ²Efraim Jansius Gultom
efraim@gmail.com
Simalungun University Pematangsiantar

ABSTRACT

This study was designed due to a consideration that English speaking is a difficult subject to be mastered by students and using a right teaching strategy is important to improve their speaking ability. The study explored how effective is using pictures strategy in improving student's speaking ability at the second grade of SMA Negeri 3 Pematangsiantar. The study was conducted at SMA Negeri 3 Pematangsiantar involving 60 students in second grade (class XI-IA¹ and XI-IA²). Using quantitative approach and a true experimental research design, the study collected the data through pre-test and post-test. The data analysis that $t_{count} (47.114) > t_{table} (2,021)$ at the significance level $=0,05$ with degrees of freedom $(df)= 34$, H_0 is rejected and H_a is accepted. It means that the using Picture Strategy significantly in Improving Speaking Skill at the second grade of SMA Negeri 3 Pematangsiantar. This finding conform the previous research finding that using picture strategy can help students to improve student's speaking ability. Nevertheless, there were some problems gained in using picture strategy. Many students could not apply grammar correctly when they speak by using the strategy. The students are difficult to understand English when their friends speak English using picture. They could not speak English fluently and concentrate in speaking English when the teacher used the strategy.

Keywords: Picture strategy, English, Speaking skill

INTRODUCTION

The Background of Research

Language is a tool of communication to make human interaction. People communicate and interact with others by using language. There are several forms for communication, the forms are spoken language and writing language. The purpose of communication is to send a message from the writer or speaker to the reader or listener. The fact that human is a social mankind; they certainly realize that they cannot survive without interacting to another people. Because of that, people to start to make their own way to interact, and then a language was born. According to Fahrawaty in Irianto, Imranuddin, and Syafrizal (2018:1) English takes an important role as a subject that gives students a space to access more knowledge and technology globally in higher education in Indonesia, English has been taught as one of the subject at the first year of study for all majors. It also becomes one of the compulsory subjects that should be taught in junior high school as implied in the government regulation No. 19/2005 articles 6 verse 1 about the scope of subject in every level of education in the curriculum.

Speaking is one manifestation of oral communication that is used to provide information through words spoken through a spoken tool. Speaking is a ways to communicate ideas that are compiled and developed according to the needs of listeners. Speaking requires at least two people so an interaction emerges. Through the four skills are equally important, speaking becomes the most important tool to communicate that needs to be accomplished. According to Nunan in Heriansyah (2012:1) states that for most people, mastering speaking skill is the single most important aspect of learning a second or foreign language, and success is measured in terms of the ability to carry out a conversation in the language. Many skilled students pour out their feelings in written form, but are less skilled at presenting them verbally (Thompson & Haddock, 2012: 42). In other words, the goal of language is communication and the aim of speaking in a language context is to promote communicative

efficiency. This means that one indicator of the success of student learning is the skill to express ideas orally in a subject are (Abidin, 2015:26).

That is why the researcher interested to do a research about The Effectiveness of Using Picture Strategy in Improving Speaking Ability at SMA Negeri 3 Pematangsiantar. The researcher hopes using the pictures strategy can improve student's speaking skill. From this strategy the researcher wants to know the result of students speaking

The Problem of Research

Problem of the research is: How Effective is using Pictures Strategy in improving Student's Speaking Ability at the second grade of SMA Negeri 3 Pematangsiantar academic year 2020/2021 ?

The Objective of Research

Objective of the study is to: To find out the Effectiveness of using Pictures Strategy in improving Student's Speaking Ability at the second grade of SMA Negeri 3 Pematangsiantar academic year 2020/2021.

REVIEW OF LITERATURE

The Concept of Pictures

Picture is one of teaching and learning language media as a media of two dimension. Picture is a effective visual instrument, because it can apply things realistically. The information which will be expressed can be understood by the other people easily. It means that the content of pictures is similar with the fact or really situation. According to Hamalik (2012: 9), pictures are the effective visual media that are very important and easy.

Types of Pictures

(Noor Aliza Yunus, 2010: 31) in his book grouped the picture into three groups ;

- a. Individual picture are single picture of objects, person or activities such as pictures in size from small newspaper pictures and can be mounted singly.
- b. Composite picture are large single picture, which show a scene (hospital, beach, canteen, railway station, street) in which number of people can be seen doing things.
- c. Picture composition is a series of picture, an event. A picture composition or picture sequence shows on an activity.

The Criteria of Good Pictures

(Wright, 2011: 17) stated when the English teachers use or choos the pictures, they have to consider some criteria as a consideration in using picture in teaching and learning process; there are five criteria in choosing picture in the teaching and learning process, such as :

- a) Pictures should be easy to prepapre
- b) Pictures should be easy to organize
- c) Pictures should be interesting for the student
- d) The language and the way teacher wants the students to use the media will be authentic and meaningful to the activity.
- e) The activity should give rise to a sufficient amount of language.

Function of using Picture in Language Learning

Picture is one of teaching medias for a teacher in creating an enjoyable learning classroom. It is one of the ways to explain a real situation and is very simple visual aids that can be picked up from the newspaper, magazine, internet, book, etc. Gerlach (2011: 92) say that picture may be drawn, printed, or photographically processed. The vary in size and color. They maybe highly representational or abstract.

Kinds of Picture Game

According to Istarani (2014: 6) there are games and variations here for all levels of proficiency.

- a. Describe and Identify

Preparation:

Either teacher need one picture with a lot of detail in it: for example a collection of pictures which might be, like comic strip pictures. You, or one of your students, could draw about 20 small drawings on one piece of paper.

Procedure:

Pair work, One learner thinks of one detail and then describes it so that his/her partner can identify it by pointing to or marking the picture.

b. Picture and Picture

Preparation:

Teacher delivers the material as an introduction, then shows pictures of activities related to the material.

Procedure :

The teacher call students in turn to put / sort the pictures into a logical order. After that students explain the reasons for the sequence.

From the kinds of picture games above, the researcher chooses the second game to make describing picture more attractive. So, the researcher thinks that describing picture can help the students to gain self-confidence in speaking English.

The Procedures of using Picture strategy

There are steps of application in using picture according to (Ismail, 2017:42) as follows :

- a. The teacher prepare picture according to the topic or material of subject
- b. The teacher ask students to examined the picture accuracy
- c. The teacher devides students in groups
- d. The teacher ask all members of group to write the vocabularies based on the result of their examined the picture
- e. Then, every group make sentences and writes on the blackboard
- f. After that, every group describes their picture by speaking in front of the class.
- g. Clarification / conclusion / teacher reflection

The Advantages and Disadvantages of using Picture strategy

According to Jeremy Harmer in (Umami Kalsum thesis, 2018: 23) the advantages of picture as follow :

- a) They are inexpensive and widely available.
- b) They provide common experiences for an entire group
- c) The visual detail make it possible to study subject, which would turn back to be impossible
- d) They can help you to prevent and correct disconcertion
- e) They offer a stimulus to futher study, reading and research visual evidence is power tool
- f) They help to focus attention and to develop critical judgement
- g) They are easily manipulated.

The main advantage of picture is offering instead a non verbal means to stimulate written responses.

1. The Disadvantages

(Sadiman, 2011: 12) gave opinion about some disadvantages of pictures as follows :

- a) The pictures only focus at the sight perception.
- b) The pictures that are too complex are ineffective in teaching learning process. Students do not know how to read the pictures.
- c) The small picture is not suitable for the big group.

Definition of Speaking

Cameron in Pratiwi (2013 : 9) mentions that “speaking is the active use of language to express meaning, so that other people can make sense of them to speak in the foreign language in order to share understanding with other people requires attention to precise detail of the language.

Models of Teaching Speaking

According to (M. Solahudin, 2011: 10) in *Kiat-Kiat Praktis Belajar Speaking*, there are some models of learning speaking as follows:

a. Main class and study club

It is better for meeting with the teacher in the class twice a day. First meeting is called main class and second meeting is called study club. Main class is meeting with the teacher, that the teacher as students’s advisor in the class. The teacher has important character in the class.

All activities in the class depend on the teacher. Study club is group of learning, it held to repeat the material study in the class by senior. Because the senior is not teacher, so the students more enjoy make questions and practices speaking with the senior.

Activities in the study club are not different with main class, because the reason of study is to explain material learning.

b. Conversation on the way

Conversation on the way is one of activity in speaking class. The function is to bore disappear in the class. They can share about their daily activity. So, the students feel the conversation more clearly, attractive, and comfortable.

c. Discussion group

Discussion group is one of activity in speaking class. Discussion in speaking's program only talking about easy topic. Because this discussion just to train the students to speak English. The purpose of discussion is to train the students to speak English more clearly.

d. Describing Picture

Describing picture is one of activity in teaching speaking English. In this activity, students must describe pictures in front of class. Every student gets one picture and must describe it. The purposes of this activity are to train student's imagination and retell story in speaking English.

METHODOLOGY OF RESEARCH

Research Design

The research methodology is a method used by researchers in collecting data. By using the research method, a significant relationship will be known between the variables studied, resulting in conclusions that will clarify the description of the object under study. Sugiyono, (2010: 5) state that the research methodology is basically a scientific way of obtaining data for specific purposes and uses. According to Creswell (2016: 3) there are three types of research design namely Qualitative, Quantitative, and Mix Method. In this study, there was conducted quantitative by using experimental research.

The Population and Sample

The population of this study was all students of the second grade in SMA Negeri 3 Pematangsiantar academic year 2020/2021. There are 7 class, and each class consist of 30 students. The total population was about 210 students. This research is design into true experimental design with two groups of experimental group and control group and this research used simple random sampling by attendee's number. The researcher choose XI-IA¹ and XI-IA² class that consist about 30 students each class. So, the total sample of this research is 60 students. Experimental group has 30 students and control group has 30 students too.

The Data and Source Data

The data in this research is the scores of speaking ability test in the pre- test and post-test of 60 students at the second grade of SMA Negeri 3 Pematangsiantar academic year 2020/2021. And the source data is the 60 students at second grade of SMA Negeri 3 Pematangsiantar in academic year 2020/2021.

The Technique of Collecting Data

In this research, the researcher is using a test. Test is one of way to collect data in this research that consists of pretest and posttest. Test is a method of measuring a person's ability, knowledge and performance in a given is domain.

The Technique of Analyzing Data

According to Sugiyono, (2017 : 204) techniques of collecting data are the most strategic step in research, because the main purpose of a study is to get data. In this research the technique which are used by the writer to collect data is Test.

THE RESULT OF RESEARCH

By analyzing the data, the researcher found the population of this research is 210 students where the sample is 60 students which get from two class XI-IA¹ as control class and XI-IA² as experimental class. Then the researcher found the result of this research that total of pre-test score in control class is 1516 with mean score is 50,52 and post-test score in control class is 1882 with mean score is 62,73. While pre-test score in experimental class is 1550 with mean score is 51,66 and post-test in experimental class is 2226 score with mean score is 74,20. Then the researcher found that $t_{count} (47.114) > t_{table} (2,021)$ at the significance level $\alpha = 0,05$ with degrees of freedom (df)= 34, H_0 is rejected and H_a is accepted. It means that the using Picture Strategy significantly in Improving Speaking Skill at the second grade of SMA Negeri 3 Pematangsiantar.

Conclusion

Based on the result of the research, it could be conclude that:

Using Picture Strategy is effective in improving students' speaking ability at the second grade of SMA NEGERI 3 Pematangsiantar. Teaching speaking using picture strategy also increase the student's motivation to speak in English language. It could be seen on the result of computation of mean (average) experimental class which is 74,20 and 62,73 (mean average) of control class. The standard deviation result also proved the significant difference. In control class pre-test was 6,60 and post-test was 10,37. The experimental class had value pre-test was 7,41 and post-test was 7,65.

Suggestion

Based on those findings above, the researcher here wanted to give the solutions to solve the problem in teaching English by giving these following suggestions as follows:

For the teacher:

1. The teacher should implement various strategies in learning English especially in speaking skill.
2. The teacher should be as a partner for the students in learning process and care to the students.
3. The teacher should be creative to master the class became alive and interest
4. The teacher should be prepared to give the learner a more meaningful role.
They support and encourage the learner's desire to learn.
5. The teacher should always improve own skills and knowledge in exploring the class

For the students:

1. The students should have some efforts to learn English by using the kind of picture and the students should be active participants in learning English by asking some questions
2. The students must be courageous when they encounter difficulties so that the teacher can help what their problems are.
3. The students need to enrich their experience to learn vocabulary mastery so that their able to read fluently.
4. The researcher hopes that it can students solve speaking skill problem through using picture.
5. Get used to speaking in English whenever and wherever you are without being ashamed or afraid about mistake.

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