

## THE USE OF YOUTUBE CHANNEL FOR IMPROVING THE STUDENT'S SELF CONFIDENT ON SPEAKING AT MA AL-WASHLIYAH 67

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### ABSTRACT

*The aim of this research was to to analyze the effect of Using YouTube Channel's media on students's self confident in speaking at the tenth grade of MA Al Washliyah 67 Pematangsiantar. in the academic year 2021/2022. This research used quantitative approach with true experimental design. The data were obtained by using pretest and posttest. The data of the pretest and post- test of both groups were analyzed by using descriptive and inferential statistics (SPSS 26.0). The result of the research shows that the testing hypothesis of posttest scores was found that  $t_{count} = 7.837 > t_{table} = 1.699$  at the significance level  $\alpha = 0.05$  and degrees of freedom (df) = 29. So,  $H_0$  is rejected and  $H_a$  is accepted. It means that the Using of YouTube Channel media effect significantly on student self confident in speaking at MA Al Washliyah 67 Pematangsiantar in academic year 2021/2022.*

*Keywords: YouTube Channel, Self Confident, Speaking*

### INTRODUCTION

#### The Background of Research

English is one of some International languages which is used by most people around the world. In a global era, people are expected to mastered in English. So that, they can communicate with the other people who lived in the other countries.

The emphasis of the English teaching and learning is to develop the four language skills, namely listening, speaking, reading, and writing skills. Speaking plays an important role in making a social interaction with another people in order to gain information, and also important for the students in classroom. Johnson and Morrow in (Nirmawati, 2015) say that "speaking which is popular with term 'oral communication', is an activity involving two or more people in which listeners and speakers have to react to what they listen and make their contributions at a speed of a high level". One of difficulties which faced by Indonesian students in mastering English is how to speak in English.

However, based on observations made at MA Al - Washliyah 67 Pematangsiantar, many students have problems in speaking English, namely: 1) the students are not fluency in speaking, 2) they are low self-confidence in using English in speaking class, 3) they are shy to speak English in front of their friends, 4) the teacher is not able to realize the students' problems in speaking, 5)the teacher cannot create a good situation in the teaching and learning process in the classroom, 6) the teacher only uses the blackboard to teach English and the activities are less varied so it makes students bored in class, 7) students always refused to participate in activities. That's why, the researcher interests to do a research about speaking. To improve the students' self confident in speaking, the teacher need to give some strategies in teaching English, such as YouTube Channel media.

#### The Problem of Research

Based on the background of this research, the researcher formulates the problem of this research as following as:

Does the using of YouTube Channel's media effect on students's self confident in speaking at the tenth grade of MA Al Washliyah 67 Pematangsiantar?

#### The Objective of Research

The purpose of this research is to analyze the effect of Using YouTube Channel's media on students's self confident in speaking at the tenth grade of MA Al Washliyah 67 Pematangsiantar.

### THE REVIEW OF LITERATURE

#### Speaking

According to Pawlak and Waniek-Klomezakz in Budiman (2018:8) acknowledge that speaking is a means of communication in expressing ideas, information, and feeling to others.

Then, Scott and Yterberg in (Fikri, 2018) states that speaking is perhaps the most demanding skill for the teacher to teach. In their own language children are able to express emotions, communicate, intentions and reactions, explore the language and make it fun for it. Based on the explanation that speaking is one way to express an ability possessed by each individual in their own way to make it look more enjoy.

Speaking is one of the skills that should be mastered by the students. By speak up, we can express our idea to communicate with the other people to get the information. The teacher needs to provide fun activities in order to stimulate and encourage student to speak in the class.

### **The Types of Speaking**

According to Brown in (Ilham, 2019) propose five types of speaking as explained in the following:

a. Imitative

Imitative means type of speaking performance is the ability to simply parrot back (imitate) word or phrase or possibly a sentence

b. Intensive

Intensive is a second type of speaking frequently employed in assessment context is the production of short stretches of oral language designed to demonstrate competence in a narrow band of grammatical, phrasal, lexical, or phonological relationship (such as prosodic elements: intonations, stretch, rhythm, and juncture).

c. Responsive

Responsive means interaction and test comprehension but at the somewhat limited level of very short conversations, standard greetings and small talk, simple requests and comments, and the like.

d. Interactive

Interactive means that the length and complexity of the interaction which sometimes include multiple exchange and/or multiple participants.

e. Extensive (Monologues)

Extensive oral production task include speeches, oral presentations, and story-telling, during which the opportunity for oral interaction from the listeners is either highly limited (perhaps to nonverbal responses) or ruled out together.

### **Speaking Ability**

According to Hornby in (Maulana, 2019) states that speaking is making use of language in ordinary voice; uttering words; knowing and being able to use a language; expressing oneself in words; making a speech. Those description may conclude that ability is capability of human which identical with ability. Speaking is an articulation of sound to express thought.

While William O'Grady, et.al in (Fernanda, 2015) states that speaking ability is the students' ability in expressing their ideas orally which is represented by the scores of speaking. In other hand by making presentation students will express their abilities and will make grades with good speech in speaking.

Speaking ability is capability students' to speak up with their idea, be able to give information so that understood by listener, be able to comfort people when doing communication, have a great confident while convey information in every situation, from informal until formal situation. Speaking ability is ability to speak a foreign language has to know the rules of that language.

### **Teaching Speaking**

According to Harmer in (Syahputra, 2017) states that if students want to be able to speak fluently in English, they need to be able pronounce phonemes correctly, use appropriate stress and intonation patterns and speak in connected speech. It means that the habit of speaking every day can measure the level of speaking ability. In this case, the vocabularies needed to help improve speaking skills, then fluency and grammar become one of the main keys.

Teaching speaking means that the teacher teaches listeners to produce sounds, to express their idea by choosing the appropriate words and sentences based on the situation and social environment, and also teach the student to speak up confidently and frequently with their own way. Furthermore, teacher should use good technique to make all students in the classroom participate actively, share what they think and speak as much as possible.

### **YouTube Channel**

According to Camm, et al in (Maziriri, et al, 2020) mentions “YouTube (www.youtube.com) is the largest online video material repository with more than one billion users”. Its mean that YouTube is a media that use by all the people to show or make a video. Cause that YouTube is easy to find and access by all the people anytime anywhere.

While, According to Jackman in (Maziriri, et al, 2020) YouTube is one of the new e-resources that can be used in contemporary tertiary education pedagogy. Its mean that YouTube usually to used in education, help teacher to convey the information in every aspect.

YouTube Channel is a media can used in teaching and learning. YouTube can be used to stimulate a student's self confidence by showing illustration videos or video conversations.

### **The Advantages use YouTube as Teaching Media**

According to Kamhar in (Zulhijjah, 2019) states that the use of social media or social media as teaching material has a positive effect in the teaching-learning process inside and outside the classroom such as YouTube. Some of the benefits of using YouTube in education, namely:

- a) As a teaching strategy to get references in the learning process.
- b) YouTube can be a good instructional source.
- c) As a source of teaching motivational tools that can involve students and support modern learning styles.

Finally, Arsyad in (Rasman, 2021) stated that in the learning process, teaching the benefits of using media is that information and messages can be conveyed clearly, students' attention is more focused, and can overcome the limitations of space and time.

YouTube is considered as the appropriate media in teaching speaking. It was hoped that, YouTube Channel given could affect the students speaking ability, especially for those aspects of speaking as affected students' pronunciation and fluency when oral production was produced into a good speech which was easy and intelligible for listener to understand the speech and content. Then, YouTube channel also affected students' grammar when oral production was produced with correct formula. It was also important when picture series affected vocabulary and content.

### **Self Confident**

#### **Definition Self Confident**

According to Rosidi in (Indriani, Utaminingsih & Kanzunudin, 2021) mentions self - confidence is someone's faith to conquer the scared in facing many situations. Its explanation is being strengthen by Rosidi which stated that self-confidence is someone's belief which internally getting from the self-monologue. Its mean that self confident can be appear by practice more and more by one-self.

Self - confidence is the belief in one's own best abilities that are adequate and aware of their abilities, can use them appropriately to solve and overcome a problem with the best situation and can provide something pleasant for others.

#### **Factors Affecting Confidence**

According to Rini in (Kristaufanani, 2021) there are several factors that can influence a person's self-confidence, including:

1. A physical condition  
In which a person has a physical which is less than perfect then a bad feeling arises in him because he feels not or less valuable in comparison with others. That kind of feeling can be called low self-esteem. This feeling of inferiority further causes people to it becomes less confident;
2. Self concept  
Self concept are all ideas, thoughts, beliefs, and beliefs that individuals know about themselves and influence individuals in their relate to other people;
3. Self esteem  
Self esteem affects one's self-confidence where someone who has high self-esteem or self esteem tends to be more confident compared to people who have low self-esteem;
4. Level Education  
Level Education has an influence in determining self-confidence. The higher the level education, the more an individual has learned, the more he knows himself better strengths and weaknesses so that they are able to determine their own standards its success;
5. Interaction

Interaction is a process in which individuals pay attention and respond to other individuals, so that they are repaid with certain responses; and

#### 6. Type Gender

Type Gender has an influence on the level of individual self-confidence.

#### The Aspect of Self Confidence

There are several aspects of positive self-confidence that a person has as expressed by Lauster in (Syam, et al, 2017) as follows:

1. Self - confidence is a person's positive attitude about himself that he really understands what he is doing.
2. Optimism, namely the positive attitude of someone who always has a good view in dealing with everything about himself, his hopes and abilities.
3. Objective, namely people who are confident in seeing problems or everything according to the truth they should be, not according to personal truth or according to themselves.
4. Being responsible is a person's willingness to bear everything that has become the consequence.
5. Rational and realistic, namely the analysis of a problem, a thing, an event by using thoughts that are accepted by reason and in accordance with reality.

#### Characteristics of Self Confidence

The characteristics of positive self-confidence according to Lauster in Tannur (386:2021) are:

1. Believe in your own abilities (Optimistic)
2. Act independently in making decisions
3. Have a positive attitude towards yourself
4. Dare to express opinions

The characteristics of people who have high self-confidence are as follows: 1) Always be calm in doing everything, 2) Have adequate potential and abilities, 3) Able to neutralize tensions that arise in various situations, 4) Able to adapt and communicate in various situations, 5) Have mental and physical conditions that are sufficient to support appearance, 6) Have sufficient intelligence, 7) Have a sufficient level of formal education, 8) Have expertise or other skills that support appearance, 9) Have the ability to socialize, 10) Have a good family background, 11) Have life experiences that forge mentally to be strong and resistant in facing various trials of life, 12) Always *react* positively in facing various problems.

#### The Previous Research

The first research was written by (Lestari, 2019) with the title: English YouTube Channel in Enhancing Students' Speaking Skill. This study was aimed at whether YouTube English Channel can significantly enhance the students' speaking skill at the second semester students of Management Study Program of Economic Faculty in the academic year 2018/2019, University of Baturaja. Quasi experimental method was used in this study. This study employed second semester students of Management Study Program of Economic Faculty, University of Baturaja with the total number of the population was 132 students. The sample of the study was 64 students and it was found that the value of Sig. = 0,000 less than the significance level ( $\alpha = 0,05$ ) so it meant that there was a great correlation between the score of pre-test and post-test. Then, the value of t-obtained = 9,057 which means more than value of t-table = 2,042 with  $df = 32$ , and the value of sig. (2 tailed) = 0,000 less than the significance level ( $\alpha = 0,05$ ). It can be concluded that there was a significance difference in speaking skill before and after treatment. It was believed that YouTube English Channel could enhance students' speaking skill.

The second research was written by (Zulhijah, 2020) with the title: Use of YouTube Media in Improving the English Ability of Students in Class XI IPA SMA NEGERI 9 Rejang Lebong. This study aims to improve English language skills by using Youtube. The research sample is students of class XI Science 1 consisting of 27 students. The stages of the research consisted of Planning, Implementation, Observation and Reflection. The results showed an increase in English proficiency: this was seen in the first cycle only 20 students who had grades above the minimum mastery criteria with an average grade of 82.7 and classical completeness of 74.07%. In cycle II there were 24 students who had grades above the minimum mastery criteria with the average value of students increasing to 86.33 with a classical completeness of 88.88%.

The third research was written by Euls Melnawati, et al(2020) with the title: Increasing English Speaking Skills Through YouTube. This study aims to increase English Speaking skills through

Youtube The method of the research was qualitative. The technique of collecting data was observation, documentation, questionnaire and test. The result of the research was the students average score in the pretest got 64 or nearly sufficient level and in the posttest got 77 or good level. There was 3 meeting and most of students have improved their score in every meeting. Even though, there are several students who get reduction and students who don't make any progress in every meeting.

## **THE METHOD OF RESEARCH**

### **Research Design**

In this research, the researcher use a quantitative research approach because the data collected is in the form of numbers and the results of data analysis is in the form of statistics. According to (Sugiyono, 2013) stated that quantitative research methods can be interpreted as research methods based on the philosophy of positivism, used to examine certain populations or samples, data collection using research instruments, data analysis is quantitative/statistical with the aim of testing hypotheses.

In this research, the researcher uses experimental quantitative research method. Because, the researcher want to see whether a variable or the research subject will change if given special treatments. In the experimental method there are several levels. Next (Yusuf, 2014) states that, there are three levels in experimental research that are pre-experimental, quasi - experimental and true - experimental. In this research, the researcher used true experimental design. True experiment is one of the most accurate types of experimental research. In a true experiment, to reject or accept the hypothesis depends on the results of the statistical analysis carried out.

### **The Location of Research**

This research conducted at MA Al Washliyah 67 Pematangsiantar. This research is conducted on March 2022 on the academic year 2021/2022.

### **The Population**

The population of this research is the Tenth Grade students of MA Al Washliyah 67 Pematangsiantar. There are two classes in this grade and the total students are 61 students.

### **The Sample**

According to (Dattalo, 2008) said that sample is a subset of population elements that results from sampling strategy. Ideally, a sample is selected that is representative of a population. In short it can be said that the sample is part of the population selected based on the technique sampling that used by the researcher. The sampling technique which will be used for this research is The technique of research sampling used saturated sampling with make lottery number to take the sample. Lottery is conducted by giving 61 rolling-pieces of paper where there are 30 papers has lottery letter E and 30 papers has lottery letter C and one more paper is blank..

The students' who gets rolling piece of paper contained lottery letter E will be called as experimental group and while students' who gets lottery letter C will be called as control group, and 1 person who get blank paper not involve. There are two groups used in this research: experimental group which has 30 students and control group which has 30 students too, so that the total sample of this research is 60 students and it is 99% of 61 students.

### **The Data and Source Data**

The data of this research are scores of pretest and posttest. The source data of this research is the tenth grade student of MA Al Washliyah 67 Pematangsiantar in academic year 2021/2022.

### **The Technique of Collecting Data**

According to (Rada, 2021) data collection techniques are a method used by researchers to be able to collect data related to the problems they take. Data collection is done so that researcher gets perfect data and can produce a valid conclusion.

#### **a. Pretest**

Pretest is a test that is given before the teacher conducts teaching and learning activities or conducts treatment in the classroom. The objective of pretest is to determine the students' initial ability in a material. The researcher asked the students to make daily activities in the morning before go to school. The researcher watched and valued the students performance. The researcher asked the students about the difficulties of the lesson and making conclusion together.

#### **b. Post-test**

Post-test was used to find out the improvement of students speaking after given the treatment. After the students gave treatment in pre-test. The researcher gave the posttest. The instrument was

different mode with the instrument that has given in the pretest. The researcher asked the students to make daily activities in the morning before go to school. The researcher watched and valuated the students performance. The researcher asked the students about the difficulties of the lesson and making conclusion together.

### The Technique Analyzing Data

In technique analyzing data, the researcher used quantitative data. The data that has been collected in the form of pretest and posttest scores. This data is processed using the SPSS 2.6 application and the data to be analyzed are as follows:

a) Frequency

In this table we can see how much the students can reach KKM

b) Statistic

In this table we can see a lot of data, for example mean.

c) Test of Normality

Test of normality aims to determine whether the distribution of responses has a normal distribution or not. Test of normality was using *kolmogorov Smirnov* formula.

1) The interpretation of the test of normality can be concluded as follows: if the value of Asymp. Sig. (2-tailed) is greater than the rate of 5% Alpha (Asymp. Sig. (2-tailed) > 0.05) it can be concluded that the data derived from populations that are normally distributed.

If the value of Asymp. Sig. (2-tailed) is smaller than the Alpha level of 5% (Asymp. Sig. (2-tailed) < 0.05) it can be concluded that the data derived from the population distribution is not normal

d) Test of Homogeneity

Test of homogeneity aims to determine whether the sample taken from the population have the same variance or do not show any significant differences from each other. Interpretation of the results of the homogeneity test is by looking at the value of Sig. (2-tailed). The interpretation can be concluded as follows:

1) If the significance is less than 0.05 (Sig. (2-tailed) < 0.05), the variants differ significantly (not homogeneous).

If the significance is greater than 0.05 (Sig. (2-tailed) > 0.05), the variants are significantly similar (homogeneous).

e) Test of Hypothesis

To analyze the posttest scores between control and experimental group, the researcher use Paired-sample T test. The purposes of this test are to find out the LWR is effect significantly on students reading ability or not. We can see that on  $T_{count}$  is bigger than  $T_{table}$  or lower than  $T_{table}$  at the significance level  $\alpha = 0.05$ . There are two condition: First, if  $T_{count}$  is bigger than  $T_{table}$ , its mean that  $H_a$  is accepted and  $H_0$  is rejected. Second, if  $T_{count}$  is lower than  $T_{table}$ , its mean that the  $H_0$  is accepted and  $H_a$  is rejected.

## FINDINGS AND DISCUSSION

### Finding In Control Class

The findings in pretest of control class the total of score is 1387, the data is valid 100% with total students are 30 and followed by mean 46.23, standard deviation 16.475 the lowest score is 20 and the highest score is 72. Median of pretest control class is 46.00 with variance 271.426 and range 52. The test is normal with Asymp. Sig 0.2 > 0.05.

The findings of post test score in control class the total score is 1600, the data valid with the total of students 30 students, followed by mean 53.33, standard deviation 18.423, the lowest score is 22 and the highest score is 90. Median of posttest control class is 53.00 with variance 339.402 and range 68. The test is normal with Asymp. Sig 0.2 > 0.05.

### Finding in Experimental Class

The findings in pretest of experimental class, the total score is 14.14, the data is valid 100% with the total of students are 30 students. Followed by mean 47.13, standard deviation is 12.958 with the lowest score is 24 and the highest score is 72. Median of pretest experimental class is 46.00 with variance 167.913 and range 48. The test is normal with Asymp. Sig 0.2 > 0.05.

The findings in posttest of experimental class is valid also with the total of students are 30 students and the total score is 2514, the mean is 83.80 and the standard deviation is 12.372 with the

lowest score is 54 and the highest score is 98. Median of posttest experimental class is 87.00 with variance 153.062 and range 44. The test is normal with the Asymp. Sig 0,2 > 0.05

### **Finding in Homogeneity and Hypothesis Testing**

By giving the treatment using YouTube Channel media it can help students more confident in speaking, we can see it from the significant difference of the score above. Another finding is based on the table 4.17, the researcher found the significance Value of posttest is 0.2. So,  $0.2 > 0.05$  it means, the data of posttest has same variance or homogen. And also the researcher found that  $f_{\text{count}} = 56.545$  is bigger than  $f_{\text{table}} = 4.01$  at significance level  $\alpha = 0.05$  with degrees of freedom (df) = 58. Minimum Completeness Criteria (KKM) in MA Al Washliyah 67 is 80. Based on the research above, there was 24 students (80%) who have reach KKM and there was 6 students (20%) who doesn't reach the KKM. It means that  $H_a$  is proven to have a significant effect on self confident and speaking student. Meanwhile in paired samples statistic the researcher found that mean of posttest experimental class is 83.80 from 30 students with standard deviation 12.372 and standard error mean 2.259. Meanwhile, mean of posttest control class is 53.33 from 30 students with standard deviation 18.423 and standard error mean 3.364. Then in table paired samples correlation the researcher found that the correlation between posttest experimental and posttest control class is 0.086 and significant 0.653 with total of each class 30 students. Next, in table paired samples test the researcher found that mean of posttest experimental and posttest control class is 30.467 followed with standard deviation 21.294 and standard error mean is 3.888. The researcher also found that  $t_{\text{count}} = 7.837$  and  $t_{\text{table}} = 1.699$ . So,  $t_{\text{count}} = 7.837 > t_{\text{table}} = 1.699$  at the significance level  $\alpha = 0.05$  with degrees of freedom (df) = 29. So,  $H_0$  is rejected and  $H_a$  is accepted. It means that there are the differences in students learning using YouTube Channel media for improving the students' self confident on speaking at MA Al Washliyah 67 Pematangsiantar in academic year 2021/2022.

### **Discussion**

By the analysis of the data, it shows that YouTube Channel media can help students more confident to speak up. This is because students listen and watching directly to how the pronunciation of a word and how the intonation is spoken directly by the native speaker through YouTube. Students' can free to choose the channel what they want to watch, because there are so many channel in YouTube moreover which sufficient to learn English, especially to improve self confident on speaking. Students can listen and imitate continuously. In MA Al Washliyah 67, the Minimum Completeness Criteria (KKM) is 80. Before the researcher doing this research, the student's speaking ability and also their KKM in pretest still low. But after doing the treatment their KKM raise significantly. Approximately 80% of students had improved on their self confident in speaking.

YouTube Channel media has a good effect in improving student's self confident. YouTube Channel media help the students more confident to speak up. Because, YouTube Channel can stimulates students or encourages students to listen, imitate and pronounce what is said by the YouTube. That is why students can more confident to speak in English by using YouTube Channel.

## **CONCLUSION AND SUGGESTION**

### **Conclusion**

After doing the research, the researcher found that  $f_{\text{count}} = 56.545$  is bigger than  $f_{\text{table}} = 4.01$  at significance level  $\alpha = 0.05$  with degrees of freedom (df) = 58. It means that  $H_a$  is proven to have a significant effect on students self confident in speaking. The researcher also found that  $t_{\text{count}} = 7.837 > t_{\text{table}} = 1.699$  at the significance level  $\alpha = 0.05$  and degrees of freedom (df) = 29. So,  $H_0$  is rejected and  $H_a$  is accepted. It means that the Using of YouTube Channel media effect significantly on student self confident in speaking at MA Al Washliyah 67 Pematangsiantar in academic year 2021/2022. In addition, this strategy can also be used as one of the strategies that researchers recommend to be implemented during the teaching and learning process.

### **Suggestion**

Based on the conclusion above, there are some suggestions for the English teacher, students and the next researcher.

For teacher:

- a. The researcher suggested to the teachers to implement the using of YouTube Channels' in teaching reading comprehension.

- b. The researcher suggested that the teacher should provide interesting activities and media, in order to prevent the students' bored and encourage the students attention in learning.

For the students:

- a. The researcher suggested the students to watching a YouTube Channels' that comfort to watch by themselves in their daily life in order to improve their self confident.
- b. The researcher suggested the students to enrich their vocabulary in order to comprehend about the video that they watch easier.

For next researcher:

The researcher suggested to the other researchers to do the same research with the same media to analyze the students' ability in learning English. The researcher suggested this research is expected to be able to give significance to the other research as a reference for the further studies on similar topics.

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