

## THE EFFECT OF SUMMARIZING TECHNIQUE ON STUDENT'S WRITING ABILITY

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### ABSTRACT

*The significance of this research are expected to find out whether or not the students' writing ability of the eight grade students of SMP N 10 Pematangsiantar can be improved through the Summarizing Technique. This research is pre - experimental that using a study group meanwhile collecting data of this research using pre-test and post - test design. There are two variables. Namely independent variable is Summarizing Technique and dependent is students' writing ability. The population of this research was the students of the eight grade students of SMP N 10 Pematangsiantar which consist the number of students is 256 students. The writer will be doing research in class VIII -1 and VIII - 7 SMP N 10 Pematangsiantar. That students consist of 64 students in it. The instrument used in this research is writing text. The result of the mean score of the students pre-test was 59,43 and after giving the treatment the mean score of the students post - test was 71,59. The comparison between the mean scores in pre - test and post - test showed a difference and increased than before. The result of the t-test value is 15,2 was greater than t - table value 2000 with degree of freedom (df) N-1 (64 - 1). It means the teaching writing can improve the students' writing ability of the eight grade students of SMP N 10 Pematangsiantar was accepted while null hypothesis (H0) summarizing Technique in teaching writing is able to improve the students' writing ability of the eight grade students of SMP N 10 Pematangsiantar.*

*Keywords: Summarizing Technique, Writing Ability.*

### INTRODUCTION

#### The Background of Research

English subject consist four skills; they are listening, speaking, reading and writing. Listening and reading are included in passive and receptive skills, while speaking and writing belong to active or productive skills. Writing is one language skills that cannot be separated from human beings because every day human beings are faced with writing, such as a text on paper, text on computer, even text on short message service (SMS). According Raimes. Ann. Technique In Teaching Writing (1983). states that writing is a skill in which we express ideas which are arranged in words, sentence and paragraph by using eyes, brain, and hand. It means that writing is an activity to explore our mind to get an idea and express it by symbols letter that is arranged into word form and the word is arranged into sentence form. When we will write use our eyes, brain, and hand, we use them to express our ideas which are arranged in words, sentences, and paragraph.

There are many techniques that can be used to improve the student writing ability, such as; Summarizing techniques, everyone is teacher here, two stay to stray, problem based learning, problem based instruction, Etc. In this case the writer choose Summarizing Technique. to increase the student ability in teaching learning process that can make the students and the teacher active. An effective teaching and learning process will not be successful if the teacher is not able to apply an appropriate technique in presenting the subject in the classroom. Summarizing technique include to learner-centered, because the summarizing technique is a student-centered approach. In summarizing, students knowledge about writing, and they can find the key word or idea essence of the text in the give a teacher. And teacher - centered is called by summarizing technique. The summarizing is approach that is academically focused on the student clearly stating the goals for the lesson. The teacher monitors the students to understand and provide feedback to the students on their performance.

Based on the Writer interviewed with one the English teacher of eight grade of SMP Negeri 10 Pematang siantar, Mam.Rini simanjuntak SPd, she said that most the of the students often found

difficulties in English writing. Make students' writing ability still low such as: the students faced difficulties to develop idea in their text and students has limits in vocabulary when they want to write. And they got bored in studying because the students did not have enough interesting. They didn't pay attention to the teacher explanation. It means that lack of the students motivation in learning English and not have understood yet English lesson well, especially about writing.

#### **Identification of The Problem**

Based on the previous background, the writer identified the problem of research as follows: The student's writing ability was low, The students got difficult in expressing their ideas in text writing correctly and Student less Vocabulary.

#### **The Objective of the Research**

Based on the formulation of the problem, The objective of the research is to know whether there is an Effect of Summarizing Technique on student's Writing Ability for the Eight grade of SMP Negeri 10 Pematangsiantar.

### **REVIEW OF RELATED LITERATURE**

#### **Definition of Writing**

Zamel. While. Writing the Process of Discovering meaning. (2007), writing is a process which a people can explore and discover their thoughts and ideas in written form. From this opinion it is concluded that by writing a person can pour out everything our thoughts into a writing, a product that can be read and understood and has particular meaning is formed.

According to (Oshima, 2018) writing also defines as a progressive activity because when writer first write something down , writer have already have been thinking what is writer going to say and how writers are going to say it. Definition of writing might lead us to make our writing better than the previous writing and we need something that can help us to write in a good form.

Based on the definition the Researcher conclude above it, writing is an activity to express the ideas, events feeling or thinking in written form that can be the tool to communicate with the other people. therefore, the writer should master, not only knowledge but how to express idea to show the creativity in writing. Therefore, many people who argue that writing is a difficult thing but writing can be done easily by doing exercise.

#### **The Process of Writing**

Writing is never is one-step action .it is a process that has several steps. the writing process looks different for the others skills of English. but according to Hammer in Rodhearni Wati Sipayung, The Effect of word wall strategy on student's vocabulary achievement. (2004) there are four main elements in writing process those are planning, drafting, editing (editing and revising) and final version.

According to (Richard, 2010) on this portfolio argues that there are five elements of good writing include purpose, audience, clarity, unity, and coherence. writer is a particular paragraph. For writers they must stay focus on their topic, they must understand the purpose that they are trying to accomplish. The purpose is the goal writing to achieve.

#### **Narrative text**

Narrative is the form of writing used to related to the story of acts or events. it places occurrences in time and tells what happened according to natural time sequences. Types of narrative include short stories, novel, and new stories, as well as large part of our everyday social interchange in the forms of letters and conversation.

#### **Summarizing Technique**

According to Diana Hacker , A Canadian Writer's Reference, (Baston : Bedford/St Martin's 2008), that summarizing is involves stating a work paragraph and main ideas "simply, briefly, and accurately". Make a summarizing of the text can involve the main idea in the text to be summarizing, from the summarizing of the text to be made be precise, clear and accurate.

A Summarizing technique is an activity done in Summarizing an activity making a brief or short summary of the original text without changing the content and perspective of the original author. The purpose of Summarizing can give us a better understanding of an article and we can recall the content of the article text. To better understand some explanations from experts about Summarizing.

## THE METEDODOLOGY OF RESEACH

The method of this research is using quantitative research methods for pre-experimental design with one group pre-test and post-test design by Arikunto, Research Prosedure (2010), A pre-test is administered before the treatment and post-test administer to measure the treatment effect. It aimed want to know whether or not using summarizing technique on students writing ability. The population of this research for the Eight grade students SMP N 10 Pematangsiantar Year 2021/2022. The sums of population are 256 students that consist of the eight grade of SMP N 10 Pematangsiantar. (Arikunto, 2010) says, “Sample is part or vice of population which should be researched chosen”. In other word, sample is part or piece of the population. The sampling technique in this study was using probability sampling technique, which is sampling technique that provides equal opportunity for each element (member) of the population to be selected as member of the sample. dispropotinate stratified random sampling area (Sugiyono, 2017) and The writer uses the 64 sample as a class VIII - 1 and VIII - 7. The technique to collecting data is use pre-test and post-test. The writer used statistic formula or ttest formulation formula by (Gay, 1981) Education competencies for analysis and application, to analyze the data.

## RESULT

### Research Of Findings

The result of using summarizing technique on students’ writing ability the Eight grade students SMP N 10 Pematangsiantar can be seen as follows:

1. The application description of using summarizing technique on students’ on students writing ability is 7,2%. It is categorized “Very Good”.
2. The students using summarizing technique the mean of the writing ability is 59,43 It is categorized “fair”. After giving treatment in the post-test the students got 71,32 it classified as good classification The students’ writing ability . And also standard deviation the standard deviation in pretest (5,7) was higher than standard deviation in post-test (5,54). It means that the quality of learning is getting better.
3. The calculation of ttest formula (15,2) was higher than t-table value (2,000) it means that the alternative hypothesis was accepted in other words, teaching writing by Summarizing technique was effective to improve the students, writing ability.

### Discussion

In this part, the writer discussed the result of data analysis in according to the objective of this research. It is teaching writing lesson by using Summarizing technique. It means that the discussion is intended to know the students’ writing ability by using Summarizing technique of eight grade of SMP N 10 Pematang Siantar. And that through Summarizing technique gave influence for the students in learning English. The students can be improving their writing ability because it is also helped by learning writing based on their experience.

### Conclusion

Based on the data analyzed by using t-test procedure, the writer concluded that using Summarizing technique in learning writing was effective for the eight grade of SMP Negeri 10 Pematang siantar has the significant influence toward the writing ability of the students who were taught by this activity than who were not. Referring to the data analysis above, there were some research findings that had been found. They were as following: the students’ score pre-test is 3804 where the mean is 59,43. And after giving the treatment the students’ score post-test is 4565 and the mean is 71,32. The standard deviation in the pre-test is 5,7 and post-test is 5,4 and the value of the t-test is 15,2. It is proved by the result of t-test value which is greater than t-table. Besides that, the indicator of learning achievement in this research had been achieved. Therefore, the writer concluded that the using students’ personal experiences in writing of the eight grade of SMP Negeri 10 Pematang siantar were effective to improve their writing ability and There is a significant effect of using summarizing technique on students writing ability the eight grade of SMP Negeri 10 Pematang siantar  $H_0$  is accepted.

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