THE USE OF VIDEO METHOD TO IMPROVE STUDENTS' WRITING ABILITY OF PROCEDURE TEXT AT THE EIGHTH GRADE STUDENTS OF SMP SATRYA BUDI PERDAGANGAN

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ABSTRACT

The objective of this research was to find out the effectiveness of using video method to Improve Students' Writing Ability of Procedure Text at the Eighth Grade Students of SMP Satrya Budi Perdagangan. The design of this study was quantitative research where the writer using pre-test and post-test. The population of this research which consisted of three classes with total number 100 students where the writer will take the sample in VIII-1 which consist of 30 students. The data were obtained by using pre-test and post-test, the pre-test was given of the students before the treatment and the post-test was given after the treatment. The result of the research shows that the difference in writing ability between the students taught without video and the students taught by using video is very significant. There was increasing on the students' ability in writing procedure text between pre-test and post-test. It showed with the pre-test data was 1487 and the mean 49,57 and after the treatment, post-test data was 2322 and the mean 77,4 and the result of standart deviation between pre-test and post-test was 34,53. So, Hypothesis Alternative (Ha) was accepted and Hypothesis Null (Ho) was rejected. It means that teaching by using video method in writing procedure text gave a significant increase toward students at SMP Satrya Budi Perdagangan.
Keywords : Writing, Video Method, Procedure Text.

I. INTRODUCTION

English is one of the international languages used by many people in the world, the language used is communication in society. People use language to convey messages to each other, also they believe that language is a way to introduce their social identify to others. English as a foreign language in Indonesia is very important to learn and used to develop science, technology and also important to build relationship with others.

English is divided become four language skills, there are Listening, Speaking, Reading, and Writing. One of skills in communication not only speaking, but also writing. Writing is one of the important communication tools, people use writing to express ideas, feelings, opinions in form written.

Writing is one of the skills that should be mastered by the students. Writing is a productive skill, it is very useful for students because it can convey their ideas through their minds into the written form. So, writing is very important to learn for students. Writing is not only developing the ideas into the paper but also attending the rules of the writing process carefully. From writing we can share about feelings, ideas, and everything from our thinking. Writing is a communication process in which students express ideas on paper, writing is a thought process in which ideas are generated and focused on ideas that are more relevant, so it is not only a simple matter of transcribing language into written symbols.

Writing is an effective way to communicate and express our thought, feelings, and opinions of others, writing has functions to entertain and make fun, there are various ways to use writing in our daily life , for example we can write about making a fried rice. Writing skills help students get independence, completeness, fluency and creativity in writing. If students have mastered this skill they will be able to write so that not only can they read what they have written, but other people who speak the language can read and understand it.

To solve the problem in learning procedure text writing, the teacher can use methods or techniques that are suitable and interesting to the students. One of method that can be used in teaching and learning procedure text writing is using video as an alternative to make process of teaching and learning procedure text writing effective. Teaching procedure text writing by using video can throw boring and time consuming. Using video to teach procedure text is effective way in teaching learning process, so the students become easy to understand.

Based on the previous statement, the writer conducted the research about "The Use of Video Method to Improve Students' Writing Ability of Procedure Text at the Eighth Grade Students of SMP Satrya Budi Perdagangan". The research question formulated as follow "does the use of video method improve students' writing ability in procedure text"? The objective of this research is to find out the effectiviness of using video method students' writing in procedure text.

II. REVIEW OF LITERATURE
Writing

Writing is one of the language skills with which people can express and generate their ideas in written form (Harmer, 2001). This process focuses on the work of one's mind and language skill in expressing his or her thought or ideas and feeling into the written form.

Brown (2001:335) states that writing is the written products of thinking, drafting, and revising that require specialized skills on how to generate the ideas, how to organize them coherently, how to use the discourse markers and rhetorical conventions coherently into a written text, how to revise a text for clearer meaning and how to edit a text for the approiate grammar and how to produce a final product. And according to Jack C.Richard (2002) stated that writing is consider as most difficult skill that should be mastery by foreign language learners. It is because in writing they have to combine the correct grammatical and also the coherent and cohesion each paragraph to others.

The purpose of writing is the expression of ideas, the conveying of a message to the reader, so the ideas themselves should arguably be seen as the most important aspect of the writing.There are many purpose of writing and the following are those :
a. To express the writers feeling
b. To entertain the readers
c. To inform the readers
d. To persuade the readers

Writing is one of four skills (listening, speaking, reading, writing) has always formed part ot the syllabus in teaching of English. Writing has some important roles in human life. Teaching of writing is conveying, guiding and giving the knowledge or information about how write well and how produce good writing. Raimes (1983:3) states that teaching writing is a unique way to reinforce learning. Writing reinforces grammatical structures, idioms, and vocabulary that we have been teaching our students.

Genre

Pardiyono (2007:2) states that genre is a text type that functions as a frame references that a text can construct effectively, effective purpose and construction of text element also diction. Based on definition above, it can be concluded that genre is a text type that contains some functions, message, or ideas and it is served in written text.

There are twelve kinds of genre, they are :
  a. Recount
  b. Report

c. Discussion
d. Explanation
e. Exposition (Analytical)
f. Exposition (hortatory)
g. News Item
h. Anecdote
i. Narrative
j. Procedure
k. Description
l. Review

Procedure Text

According Anderson and Katty (2003:50) stated that procedure text is a piece of text that gives us instructions for doing something. The purpose of a procedure text type is to explain how something can be done such as directions, recipes, instructions manual, directions, rules of game, etc.

The social function of Procedure text is to tell someone how do something or how to make something .The Generic Structure of Procedure Text

a. Goal. This is the title of the text that shows what the writer wants
b. Material, it is things which are needed for completing the procedure
c. Step. It shows the ways they need to be done in completing the procedure.

Video

Cooper (1991) states that video as at tool of communication and powerful vehicle of information that packed with message, images, and ambiguity and present a rich content in learning classroom. Video can be one of the good alternative media to support students interest in the learning and teaching classroom, it related with the statement by Harmer (2003) states that video can enhance simulations, not only because it can provide feedback when students can watch themselves and evaluate their performance, but also because the presence of a video help make students feel more realistic.Richards and Renandya (2002:364) add that a video is an extremely dense medium, one which incorporates a wide variety of visual elements and a great range of audio experiences in addition to spoken language.

The Advantages and the Disadvantages of using Video

Harmer (2001:258) states there are many advantages in using videos in the teaching and learning process.
The advantages of using Video are :

a. Seeing language-in-use
    Students do not just hear language but they can also see it. They can know the general meaning and moods that are conveyed through expressions, gesture, and other visual clues.
b. Cross-cultural awareness
    Video uniquely allows students a look at situation far beyond their classroom. Video is also give students a chance to see such things as what kinds of food people eat in other countries and what they wear.
c. The power of creation
    When students use video cameras themselves they are given the potential to create something memorable and enjoyable.
d. Motivation

For all of the reasons so far mentioned, most students show an increased level of interest when they have a chance to see language in use as hear it, and when this is coupled with interesting tasks.

The disadvantages of using Video are :
    a. The nothing syndrome
    b. Poor quality types and disks
    c. Poor viewing conditions
    d. Stop and start
    e. The length of extracts
    f. Fingers and thumbs

Method

Method is one of the field of analyzing a language teaching or way of doing something. Anthony (1963: 95) defines method as overall plan for the orderly presentation of language material, not part of which contradicts, and all of which based upon the selected approach. Method is treated at the level of design in which the roles of teachers, learners and instructional materials are specified. According to Richards and Rodgers (2001) a method is theoretically related to an approach, organized by the design and practically realized in procedure.

III. RESEARCH METHODOLOGY

Research Design

The research method in this research used quantitative research. Quantitative research is systematic process in which numerical data is used to abtain information. According to Sugiyono (2010:14) quantitative is a research that explaining phenomena with collecting numerical data that analyze using statistical calculated by examine the population or particular sample.

Population

Fraenkel and Wallen (2009:9) state that population is the larger group to which one hopes to apply the result. Furthermore, according to Arikunto (2010:173) population is all subjects of a research. Based on this two theories it can be concluded that population is all subjects that were involved in the research.In this research the population was students at eighth grade of SMP Satrya Budi Perdagangan that consist of 100 students. The sample is a small sub grup chosen from the larger population and it has characteristic to investigate by the writer (Sugiyono 2010:118). According to Arikunto (2006:131) sample is partly or representative of population that will be searched. If the populationn is more than 100, the writer can take 10%-15%, 20%-30%, and 30%-35% sample from the total population

The Research Instrument

Creswell (2011) stated that " Instrument is a tool for measuring, observing, or documenting quantitative data". In this research, the writer gives the students two test. These are pre-test and post-test. Pre-test was given to the students before they get the treatment, the researcher administered the pre-test to know the students' ability in writing procedure text before treatment. Post-test to measure students' writing ability after conducting the treatment process, the researcher gave post-test to the students after the treatment had finish.

Techniques of Data Collecting

Pre-test

The pre-test is given to the students before get treatment, in order to know students ability on writing of procedure text.

Treatment

After giving pre-test the researcher was given treatments. The treatment using video.

Post-test

The post test was given after the writer had gave treatment. This test was used to know whether or not the students understood the writing of procedure text after the students done the treatment.

Scoring Strategy

The mean of students score was computed in every writing test to see students' improvement in writing, especially in procedure text. To know the mean of students' score and to check students improvement in writing procedure text, the writer used the formula is as follow :

$$X = \frac{\sum x}{N} (\text{Arikunto}, 2010:318)$$

Where :

X = The mean of students' score
$\sum x$ = Total of score
N = Total of students

After calculated the students mean score, the writer will using the percentage score ranging from 0-100 by counting the correct answer and applying this formula :

$$S = \frac{R}{N} \times 100$$

Where :
S: Score of the test
R: Number of the correct answer
N: Number of the students.

After calculated the students scoring in pre-test and post-test, the writer continue to calculate the formula of standard deviation as the following :

$$SD = \frac{\sqrt{\sum D^2 - (\frac{\sum D2}{N})}}{N} \qquad (\text{Source: Arikunto2006})$$

Where :
SD = Standard Deviation for one sample test
D = Difference between pre-test and post-test
N = Number of Sample

IV. DATA ANALYSIS FINDINGS AND DISCUSSION

Research Findings

Based on the result of the data analysis from pre-test and post-test data, there are some findings found by researcher, they are:

1. Video method is the effective way to improving the writing ability of students, and able to give them the best score .

2. The pre-test score of writing procedure text without video method of the eighth grade of students' of SMP Satrya Budi Perdagangan was low where it was found that the pre-test 1487 and the mean is 49,57 the success score is 46,66 %.
3. The post-test score of writing procedure text by using video method of the eighth grade of students' of SMP Satrya Budi Perdagangan was good where it was found in the post-test score 2322 and the mean is 77,4 the success score is 83,3 %.
4. The result of standard deviation between pre-test and post test was 34,53.
5. It can be concluded that students writing ability in writing procedure text after taugh by using video method was improved.

Discussion

Teaching writing by using video is able to improve the students writing procedure text. This research process did to 30 students of SMP Satrya Budi Perdagangan. By using video the students more interested. The effect of using video in teaching process can improve the students thinking about how to write procedure text well. The students was easier and feel enjoy in the learning process and the students can understand correctly to write Procedure Text. The teacher was better and easier to implement video in writing Procedure Text. Based on the explanation above, it shows that using video as a media to improve students' writing ability of Procedure Text got a good improvement. So there was any significant progress of using video on the students' ability in writing.

V.CONCLUSIONAND SUGGESTION

Conclusion

Based on the result of the research which aims to improve the students in writing procedure text by using video, the writer made conclusion as follow:
1. Before the treatment of video method, the ability of grade VIII students' SMP Satrya Budi Perdagangan in writing procedure text ability was low where it was found that the pre-test 1487 and the mean is 49,57.
2. After the treament, their ability had been improved, the post-test score of writing procedure text by using video method of the eighth grade of students' of SMP Satrya Budi Perdagangan was good where it was found in the post-test score 2322 and the mean is 77,4.
3. Score of the test in pre-test score was 46,66% and score of post-test was 83,3%.
4. The result of standard deviation between pre-test and post test was 34,53.
5. The use of video method provides a significant contribution to improving students' competence in writing procedure text in grade VIII SMP Satrya Budi Perdagangan.

Suggestion

Based on the conclusions above, the writer give some suggestions as follow :
1. For the teachers
The English teacher can use video to support students' understanding of writing procedure text. Since video has many advantages to grab students' attention, and the English teacher should be more creative and innovative in developing the teaching learning activities in the classroom. It hopes to make students have more motivation and interesting in learning English.
2. For the students
The students are expected to learn procedure text actively by finding the video by themselves sinces in this era of technology video can easily found on many platforms such as youtube and the students should be active in teaching learning process and do more practices in writing.

3. For the researcher
The result of this research can be use as an additional reference for a similar research with different variables. Others researchers can develop with their other material which is suitable for the teaching learning process of English Lesson and make an interesting media like video in teaching learning process.

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